

Access to the IWB (Interactive Whiteboard)

What does this mean?

All pupils in a class should have equal access to information displayed on an IWB

Implications for Learning

Pupils with impaired vision should not be expected to look at more than a few words on the IWB

It can be difficult to see owing to distance, lack of contrast, glare, speed of change, changing focus between IWB and desk

Ways to Help

If a pupil has sufficient vision to benefit from the content on the IWB, they should be provided with personal access via a laptop or tablet in every classroom. The school's IT provider should be consulted to find the best solution.

Options include:

- purchasing sharing software such as Real VNC or Team Viewer,
- Using 'meetings' with the pupil via Microsoft TEAMS or Googlemeet
- Using inbuilt software on the particular IWB
- Physical sharing via long video splitter cable to a monitor (suitable in specific circumstances only).
- Both IWB's and visualizers can be linked to pupil devices
- Sometimes a range of solutions are needed to ensure access in all subjects/areas

No solution should isolate the pupil from groupwork or their peers, require them to carry cumbersome equipment or tether them to the teacher's laptop. Your QTVI can advise on the accessibility of a solution and helps with trials, but schools are responsible for setting up the technology that delivers this reasonable adjustment.

Other Resources

[RNIB IWB Sharing](#)