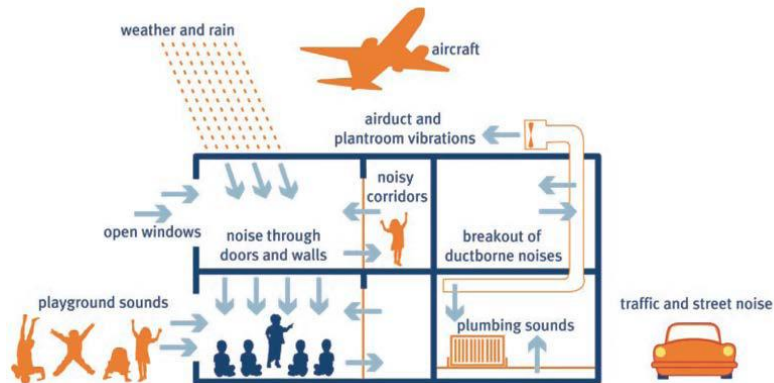


# Classroom Acoustics

Classrooms can be noisy places!



## Implications for a hearing-impaired pupil

In order for a hearing-impaired pupil to have the best possible chance of accessing auditory information in a classroom it is really important that the listening environment is the very best it can be.

Below are some recommendations to improve the listening conditions in your classroom

## Ways to help

- Close all doors and windows- outside noise can be very distracting
- Seat the hearing-impaired child close to the speaker- the ability to hear decreases dramatically towards the back of the room
- Put coverings at the windows- ideally curtains (or blinds)
- Put carpets on floors
- Use soft furnishings where possible- cushions, rugs etc
- Use noticeboards on bare walls (foam backed if possible)
- Use rubber stoppers on chair feet
- Put felt in the bottom of pencil pots
- Turn off noisy projectors and computers when they are not being used
- Seat the hearing-impaired child away from noisy heating systems
- Use visual clues about noise levels within the classroom
- Use a soundfield system

5	Screaming and Shouting	Green
4	Loud Voice	Blue
3	Speaking Voice	Yellow
2	Whisper Voice	Orange
1	NO Talking	Red

## Other resources

NDCS booklet- Creating Good Listening Conditions

NDCS Soundfield systems

1. When the BabbleGuard is green, you know the sound level is good and everyone will be able to hear and concentrate.
2. The amber light tells the children they are getting a little loud and need to regulate their noise level!
3. Red (with an optional beep as an additional alert) tells the room that the sound level in the classroom has got too high and everyone needs to quieten down!

