

Title: Access to the IWB

What does this mean?

All pupils in a class should have equal access to information displayed on an IWB

Implications for Learning

Pupils with impaired vision should not be expected to look at more than a few words on the IWB

It can be difficult to see owing to distance, lack of contrast, glare, speed of change, changing focus between IWB and desk

Ways to help

If a pupil has sufficient vision to benefit from the content on the IWB, they should be provided with personal access in every classroom

The school's IT provider should be consulted at the outset.

The IWB Provider can be asked for their solution as this may be inbuilt but not yet activated.

Options include:

- sharing software such as VNC, Team Viewer, Join Me, Splashtop to a tablet or laptop pc
- For pupils using SuperNova, VNC is recommended
- Physical sharing via long video splitter cable to a monitor.
- Using a Video Monitor (CCTV) to view the IWB on a monitor or laptop pc.
- In a larger school it may be necessary to set up different options in each area

No solution should isolate the pupil, require them to carry cumbersome equipment or tether them to the teacher's laptop.

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Other Resources:

[W: berkshiresensoryconsortium.co.uk](http://www.berkshiresensoryconsortium.co.uk)