

# VI Access Arrangements for SATs

## What does this mean?

Under the 2010 Equality Act, exam boards are required to make “reasonable adjustments” to provide access to qualifications for candidates who have a diagnosis of vision impairment.

## Implications for Learning

Pupils with a visual impairment may need additional arrangements so they can take part in key stage 1 and key stage 2 tests. Types of support include:

- additional time to complete the tests. This is 100% extra time for KS2 SATs for all levels of vision impairment.
- the use of scribes, readers, word processors or other technical or electronic aids
- written or oral translations and making transcripts
- modifications of test papers and the use of accessibility objects in the mathematics test
- compensatory marks for spelling
- the use of prompts and rest breaks
- administering the tests to pupils who are absent on the planned day
- administering the tests at an alternative location

Modified papers available include:

### Key Stage 1

- Modified large print – 24 point on A4 sized paper
- Contracted Grade 2 Braille

### Key Stage 2

- Enlarged print – 14 point on B4 size paper
- Modified large print with diagrams modified or omitted- 19 point on B4 sized paper
- Contracted Grade 2 Braille

Schools must consider whether any of their pupils will need access arrangements well before they apply and administer the tests so that this becomes their normal way of working or their normal way of accessing tests. It is therefore vital that students have regular experience of using their access arrangements before sitting the real external exams. These should be put in place in the years leading up to external exams.

### Other resources

- [Overview of exam access arrangements](#)
- [Exam access arrangements FAQs](#)
- [Exam access arrangements checklist](#)
- [Key stage 1 access arrangements](#)
- [Key Stage 2 access arrangements](#)

### Related Sheets

- VI Exams Access Arrangements