

Top Tips for working with Children and Young people with VI.

- Talk to the child's QTVI so you understand the child's level of vision and the best way of positioning them and their optimum lighting levels in the classroom.
- Writing on a whiteboard should be clear and bold in black pen on a contrasting background.
- Do not treat the child differently to his/her peers. (Even when he/she misbehaves!).
- VI children miss non-verbal cues such as facial expressions – he/she needs a verbal explanation of situations.
- When undertaking an activity, the child may need staff to give him/her a commentary about what is happening.
- Get into the habit of using every child's name before you begin to speak to them, so that everyone including the VI child knows who you are speaking to.
- Always make yourself known to the child if he/she is not already aware that you are there.
- The child may lose his/her friends in busy areas, be aware and help him/her to find them, if necessary.
- Ensure that corridors and rooms are kept as clear and uncluttered as possible.
- Quality is more important than quantity; better to have 10 questions answered well than 20 not done so well.

Other resources

W: berkshiresensoryconsortium.co.uk

Related Sheets

- Mild/ moderate VI